

Reception Summer Newsletter 2019

Dear Parents/Guardians,

We hope that you all had a fantastic Easter Holiday and are now enjoying the warmer weather! The children have settled back into school with such ease; we are so pleased with the progress they are making and can't believe how quickly the year has gone. Thank you for all of your contributions to Tapestry, we have loved seeing what you have been doing at home. If you have had any trouble accessing your Tapestry account, please let your class teacher know and we will try to fix any issues as soon as possible.

As **readers** and **writers**, we continue to apply the phonic sounds that we have learnt and build our knowledge of reading and writing high frequency words. We will continue to write for different purposes such as labels, lists, stories, recounts. We will be trying hard to remember to sound out each word carefully whilst remembering to use capital letters, finger spaces and full stops correctly.

As **mathematicians**, we continue to practise recognising our numbers from 0-20 and counting in 1s, 2s, 5s and 10s. We will be using our knowledge of addition and subtraction to solve practical problems and be recording this in a variety of ways. We will also be solving problems involving doubling, halving and sharing.

As **scientists**, we will explore our natural world looking for similarities and differences. We will find out about life cycles by watching how caterpillars develop. We will also plant beans and find out what they need to grow big and strong.

As **independent learners**, we will explore the learning opportunities in both our outdoor and indoor classrooms. We will collaborate with others, listen and share ideas. We will solve problems and challenge ourselves.

As **healthy learners**, we will be getting ourselves ready for Sports Day and thinking about ways we can keep ourselves healthy.

As **communicators**, we will be encouraging the children to share their experiences and achievements. We will also be thinking about ways we can solve problems with others by using "kind" words and actions.

As **artists**, we will experiment with different media and materials. We will learn new songs, how to play a rhythm and act out familiar stories.

Let's explore and learn!



We will be using the children's interests to plan exciting learning opportunities.

Please don't forget to view our weekly Blog to keep up to date with everything we have done that week

<https://www.knaphill-lower.surrey.sch.uk/blog/?pid=26&nid=10>

Characteristics of Effective Learners

- Playing with what we know
- Finding out and exploring
- Making links in our learning
- Learning from mistakes

Dates for your Diaries

- ❖ Inset Day - Friday 24th May 2019
- ❖ Half Term - Week beginning 27th May - 31st May 2019
- ❖ Class photos - Wednesday 5th June 2019
- ❖ PTA Mufti day - Friday 7th June 2019
- ❖ Reception School Trip to Bocketts Farm - Tuesday 11th June 2019
- ❖ PTA Summer Fair - Saturday 15th June 2019
- ❖ Sports Day - Tuesday 18th June 2019 - in the afternoon
- ❖ Last day - Tuesday 23rd July 2019 - early finish 1:30pm
- ❖ Inset Day - Wednesday 24th July 2019

Please remember

- a named sun hat for outside areas and to apply sun cream before school
- to name all items brought to school including PE kits
- book bag containing reading book and diary every day
- if you would like your child to bring a water bottle in on very warm days, then please ensure it is named and filled with water only, thank you

Please note

- that Forest School sessions will continue this term. Please ensure that your child brings in suitable clothing for their session. Please keep an eye on the timetables on the Reception windows for the correct dates.
- we would really appreciate it if you could help and encourage your child to dress and undress themselves independently, including buttons, buckles and zips.

The Reception Team would like to say a **BIG THANK YOU** to all the parents who have volunteered to help in class this term. We really appreciate your extra support!

As always, if you have any questions or queries please come and speak to us.

The Reception Team