

Goldsworth Trust Contingency Plan for Remote Learning

Class Bubble/Year Group Bubble/Full Lockdown

<p>Introduction</p>	<p>This document sets out the expectations of provision for groups of children in the event of them being absent from school due to a necessary period of self-isolation or because of a partial or full lockdown as directed by public health and the government.</p> <p>It is the trust's duty to continue to provide education for children who have to remain at home for a number of reasons, but are well, in order for them to be able to continue to learn whilst self-isolating as well as to care for their wellbeing during this time. It is imperative that the trust does everything it can to enable every child to keep up with their peers and not fall behind during prolonged periods of absence.</p> <p>Most learning provided will be online using Google Classroom or Tapestry for children in the EYFS (Nursery, Reception and Year 1). The academies will make every effort to ascertain if a child has appropriate access to devices and wifi needed to be able to work online effectively. Where it is found this is not the case, academies will endeavour to provide work packs or to lend out some devices to be used at home.</p> <p>The trust understands that it is important to keep in close, personal contact with children regularly while they are learning from home and staff members will use a variety of ways to do this which may include phone calls, Google Classroom feedback and messaging and emails. Teachers will be contactable by Year Groups emails between 9am and 3pm.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • We will make daily contact via Google Classroom or Tapestry. This could be in the form of a typed message or a short, pre-recorded video. • We will not use live lessons, but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos or voiceovers and slides. • Monitor the phone logs to ensure families are called regularly and any issues are followed up. • Monitor the engagement of pupils learning. • Communicate regularly with families through emails, weekly Newsletters and phone calls. • We will allocate a member of Support Staff (Teaching Assistant) or the Inclusion Team to provide remote support and enable children with EHCP's/vulnerable children to access the work and liaise with teachers.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • We will provide a weekly timetable for pupils. • Daily learning activities and tasks will be shared on the Google Classroom in the children's year group area, or Tapestry for children in the EYFS. • Provide feedback to pupils whilst they are working at home. • Contact and talk to each pupil at least once a week.

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<p>Our children will be expected to:</p>	<ul style="list-style-type: none"> • Log on to Google Classroom or Tapestry each morning. • Watch all of the learning videos / listen to the lesson voiceovers, fully engaging with them as instructed by the teacher. • Complete the learning set by their teacher each day and upload their learning as requested by the teacher – photograph/video. • Watch their story time each day. • Communicate with their friends and teacher each day through Google Classroom. • Use online resources such as TT Rockstars, Oak National Academy, BBC Bitesize and any other resources as instructed by the teacher.
<p>Parents are responsible for:</p>	<ul style="list-style-type: none"> • Set a clear routine with each child using the timetable and the daily learning set. • Read all communications that come out from the school to ensure they are fully aware and up to date with news. • Support their children to complete all of the learning set. • Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email. • Ensure courtesy and politeness to any member of staff within any communication. • Provide access to the learning offered for their children. • Support their children by emailing the teacher pictures of completed work for assessment and feedback.
<p>How to access work</p>	<ul style="list-style-type: none"> • All children in Years 2 – 6 have been shown how to log onto Google Classroom by their Class Teachers. • Children have their log ins and passwords saved in their Reading Diaries. Please contact Teachers via the Year Group email for any lost details. • Parent guides have been created to support Parents and Guardians accessing Google Classroom alongside their children at home.
<p>Vulnerable and Key Workers</p>	<p>In light of a whole school closure the Federation is expecting to be open for Key Worker children and vulnerable children. They will be placed into Bubbles with 2 consistent members of staff. They will complete all remote learning set by their Class Teachers using chrome books in school.</p>
<p>Communication</p>	<p>The school will communicate with parents at least weekly via an email or a newsletter to inform them of any updated guidance and as and when the situation changes. Important documents such as updated risk assessments and parent information will be published on the schools' websites.</p>