



British Values

Knaphill Lower School is committed to serving its community and recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to influence them illegally.

How do we promote British Values?

Spiritual, Moral, Social and Cultural development permeate every aspect of the school day including curriculum and lunch/play routines.

Democracy

All children are involved in democratic processes e.g. choosing Pupil Parliament, class monitors.

Pupil Parliament are elected by peers and have a responsibility to report back the rest of their class.

Fostering the concept of free speech.

Rule of Law:

School Behaviour Policy is shared with all stakeholders.

Weekly 'Rights (UNCRC)' and/or 'Values' Assembly.

Children reflect regularly on their learning and their behaviour during Whole school and class assembly.

Learning supports Knaphill Lower School excellence in line with the school values.

Visits from our local community - police visit.

Personal Responsibility and Liberty:

Children demonstrate a clear understanding of expectation of behaviour.

Learning supports Knaphill Lower School excellence in line with the school values.

Children take responsibilities as monitors, buddy, Pupil Parliament and performers.

School core value of 'Respect'.

Celebration Assembly with weekly certificates and awards.

Home/School/Child Agreement on entry to school.

Values embedded in school practice.

Mutual respect:

PSHCE and RE curriculum.

PSED in Early Years.

Clear behaviour policy enforced across the school

Class circle time and 'time to talk' activities held every week

School value of 'Respect'

Peer learning buddies

Positive role models are praised and encouraged, pupil - pupil and adult - pupil

Collective Worship themes

Promotion of 'fair play' in PE and Sport sessions

Tolerance of those of different cultures, faiths and beliefs:

Inviting parents to share home cultures in school.

International celebration week

Equalities Policy

Accessibility Plan

Religious Education lessons - In line with Surrey RE agreed Syllabus

Cultural themed weeks/days and workshops e.g. Diwali, Chinese New Year...

Collective Worship themes

Strong links with community

