



Knaphill Lower School

Pupil Premium Grant Expenditure 2015-16

Background:

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools are free to spend the Pupil Premium as they see fit. However, Knaphill Lower School will be held accountable for how we have used the additional funding to support pupils from low-income families. For the financial year 2015-16, schools were allocated this additional funding to support interventions and provision already in place in their schools or to provide additional support where a need was apparent. After careful consideration and reference to our Equality Policy, Knaphill Lower School decided to use this funding in the following ways:

Overview of the School

Number of Pupils and Pupil Premium Grant	
Total number of pupils on roll	328
Total number of pupils eligible for PPG	19
Total amount of PPG received	£17, 160

Nature of Support 2015-16

- To provide additional 1:1 or small group support in English (reading and writing) and Maths for children who meet the criteria.
- A week of Summer School provision. Daily reading, writing and phonics activities focused around a specific theme. Outside creative learning opportunities during the summer holiday aimed to develop pupils' confidence, phonic and literacy skills.
- Reception – Fine Motor intervention sessions, Speech and Language sessions and extra 1:1 reading support.

Measuring the Impact of PPG Spending

An evaluation of the performance of pupils in receipt of the grant shows the following:

Pupil Premium Progress Data – Reception 2015 - 2016

YEAR R	8 Pupils. Data is shown for 7 pupils 88% 1 Pupil new arrival. Data is unavailable.	Listening and Attention	Understanding	Speaking
Overall	APAPS	71.5	71	71.3
	APAPS Progress	12.86	15.14	14.0
	Diff to Expected	+4.86	+7.14	+6.0
	Expected Progress		8.0	
	Percentage Making Expected Progress	88% (7)	88% (7)	88% (7)
	Percentage Making more than Expected Progress	88% (7)	88% (7)	88% (7)

YEAR R		Reading	Writing
Overall	APAPS	70	70
	APAPS Progress	12.29	10.86
	Diff to Expected	+4.29	+2.86
	Expected Progress		8.0
	Percentage Making Expected Progress	88% (7)	88% (7)
	Percentage Making more than Expected Progress	88% (7)	88% (7)

YEAR R		Number	Shape, Space and Measure
Overall	APAPS	70.3	70.3
	APAPS Progress	12.86	12.57
	Diff to Expected	+4.86	+4.75
	Expected Progress		8.0
	Percentage Making Expected Progress	88% (7)	88% (7)
	Percentage Making more than Expected Progress	88% (7)	88% (7)

Pupil Premium Progress Data – Year 1 & 2 2015 – 2016

YEAR 2	7 Pupils 100%	Maths	Writing	Reading
Overall	APAPS	82.6	82.3	81.4
	APAPS Progress	6.14	6.43	5.71
	Diff to Expected	+0.14	+0.43	-0.29
	Expected Progress		6.0	
	Percentage Making Expected Progress	71% (5)	86% (6)	86% (6)
	Percentage Making more than Expected Progress	43% (3)	57% (4)	0%

YEAR 1	5 Pupils Data is shown for 4 pupils 100% (1 pupil new arrival so data unavailable).	Maths	Writing	Reading
Overall	APAPS	74.8	73.3	73.8
	APAPS Progress	5.75	5.75	5.75
	Diff to Expected	-0.25	-0.25	-0.25
	Expected Progress		6.0	
	Percentage Making Expected Progress	50% (2)	50% (2)	75% (3)
	Percentage Making more than Expected Progress	50% (2)	25% (1)	0%

End of KS1 Year 2 Attainment Results Pupil Premium (7 Pupils)

Subject	Pre – Key Stage	Working Towards Expected Standard	Achieved Expected Standard	Working at Greater Depth	Working at the Expected Standard or Better
Reading	14% (1)	14% (1)	43% (3)	29% (2)	71% (5)
Writing	14% (1)	14% (1)	43% (3)	29% (2)	71% (5)
Maths	14% (1)	14% (1)	29% (2)	43% (3)	71% (5)
RWM	14% (1)	14% (1)	43% (3)	29% (2)	71% (5)

Year 1 and 2 Attainment

Reading

Year	Well below expected	Below expected	Just below expected	At expected or above	Just above expected and above	Above expected
2 (7)	0%	14% (1)	14% (1)	71% (5)	0%	29% (2)
1 (5)	20% (1)	0%	40% (2)	40% (2)	20% (1)	0%

Writing

Year	Well below expected	Below expected	Just below expected	At expected or above	Just above expected and above	Above expected
2	0%	14% (1)	14% (1)	71% (5)	0%	29% (2)
1	20% (1)	0%	40% (2)	40% (2)	20% (1)	0%

Maths

Year	Well below expected	Below expected	Just below expected	At expected or above	Just above expected	Above expected
2	0%	14% (1)	14% (1)	71% (5)	0%	43% (3)
1	0%	20% (1)	40% (2)	40% (2)	20% (1)	0%

Pupil Premium Grant Expenditure 2016-17

The Pupil Premium Grant for 2016-17 is £31,260 for 39 pupils. 301 pupils on roll.

It will be spent on:

- Training a teaching assistant to become an ELSA (an emotional Literacy Support Assistant) so that they can lead ELSA sessions for specific children.
- Training a teacher to gain Forest Schools qualification to lead social groups and to facilitate outdoor learning.
- To fund 1:1 reading interventions for all pupils who are entitled to pupil premium funding in Year 1 and Year 2.
- 5% of teacher time weekly is spent giving additional teaching to children who qualify for pupil premium funding.

- 10% of class teaching assistant time is spent supporting children who qualify for pupil premium funding.
- To provide financial support for children who meet the criteria to enable them to participate in residential visits and or day visits

Joanna Concannon
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