



Governors' Statement of Behaviour Principles 2017/18

Scope of this Statement

Under the Education and Inspections Act, 2006, the Governing Board is charged with the duty to set the framework of the school's Behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Behaviour policy by stating the principles which governors expect to be followed. The statement aims to underpin the governors' duty of care to pupils and employees; promote teaching, learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's website. It is also held in the school office.

The statement and the Behaviour policy will be reviewed on a two yearly basis, unless changes at national or local level necessitate an exceptional review.

Governors' Statement

We, the Governing Board of the Knaphill Federation of Schools, believe that all members of our school community should be able to work, learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school community which lead to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality regardless of race, gender, age, sexuality, religion or disability. We seek to eliminate all forms of discrimination, harassment and bullying. We are committed to safeguarding and promoting the welfare of children and expect all staff, governors and volunteers to share this commitment.

This statement is informed by our mission statement and school aims, vision and values.

Mission Statement: *At The Knaphill Federation of Schools ' We ensure that every child receives the best education and achieves their full potential in an engaging, stimulating and inclusive environment'.*

The following principles should apply to the school Behaviour policy:

- It should be based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed.
- It should be applied with consistency and fairness, with regard to each individual situation.
- The emphasis should be on encouraging positive behaviour through high expectations, a focus on learning and emphasis on praise and rewards.

- The Governing Board believe some sanctions are necessary to demonstrate that some behaviour is not acceptable. Sanctions should enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible.
- Where some pupils, for a variety of reasons, experience particular challenges with managing their own behaviour, the school should seek to ensure that such pupils receive behavioural support (e.g. multi agency assessment) according to their needs. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.
- The Governing Board support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.
- The Governing Board support the school in utilising their powers to search, confiscate and dispose of items and to use reasonable force¹ in order to keep individuals from harming, or further harming, themselves or others.
- The school should work with parents and carers to understand their children and their circumstances and we believe this relationship is an important part in building a strong learning community.
- This written statement and the Behaviour policies that are influenced by it, applies to all pupils when in school, when travelling to and from school, and when engaged in extra - curricular activities such as educational trips and visits (residential and non-residential) and when being educated off site as a member of the Knaphill Federation.
- The Governing Board supports the school in investigating incidents that have taken place out of school but adversely affect the orderly running of the school, threaten the safety of a pupil or staff member or could adversely affect the reputation of the school.
- The Governing Board instructs the Headteacher to draw on the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers in relation to behaviour management.

Mrs C Wright
On behalf of the Knaphill Federation of Schools' Governing Board
September 2017

¹ *In line with staff training in the use of restraint and positive touch.*