

Pupil Premium Grant Expenditure 2016-17

Background:

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools are free to spend the Pupil Premium as they see fit. However, Knaphill Lower School will be held accountable for how we have used the additional funding to support pupils from low-income families. For the financial year 2016-17, schools were allocated this additional funding to support interventions and provision already in place in their schools or to provide additional support where a need was apparent. After careful consideration and reference to our Equality Policy, Knaphill Lower School decided to use this funding in the following ways (see below).

Rationale:

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

By following the key principles below, we believe we can maximise the impact of our pupil premium spending:

- High expectations- for all pupils so that they are challenged in their learning.
- Use of Data- to analyse data so that trends in learning can be identified and we use research to support us in determining which strategies are most effective.
- Identification of Pupils- all staff are aware of who Pupil Premium and vulnerable children are and that children's individual needs are carefully considered so that we can provide support for all children.
- Quality First Teaching- at The Knaphill Federation of Schools, all children across the school are taught in mixed ability English and Maths classes to ensure we are inclusive for all. Classrooms display our Knaphill 9 to ensure that all children receive at least good teaching.
- Interventions- although we whole-heartedly believe in 'Quality First Teaching For All' we recognise that some children have gaps in their learning. The Knaphill Federation of Schools has timetables of interventions across the school to help children to close any gaps. We believe that interventions should:
 - Target specific needs
 - Be time-bonded
 - Be reviewed regularly
 - Be tailored to meet the individual needs of the children

Overview of the School

Number of Pupils and Pupil Premium Grant	
Total number of pupils on roll	320 (Including Nursery)
Total number of pupils eligible for PPG	22 (Including Service/LAC)
Total amount of PPG received	£31, 260

Intervention/activity	Intended impact	Cost	Impact
Training a teaching assistant to become an ELSA (an emotional Literacy Support Assistant)	To deliver and plan sessions to support children with managing a range of emotions, developing self-esteem and friendships.	£550	We now have a fully qualified ELSA at Knaphill Lower School. Interventions will start in September 2017, on a 1:1 basis for 30 minutes per pupil per week, so that barriers to learning can be discussed and broken down.
ELSA resources, equipment and soft furnishings	To set up a dedicated room for ELSA interventions, with appropriate furniture, soft furnishings and resources	Books and other resources: £1,740 ELSA Room: £70	The ELSA room has been painted and new carpet laid. A rug, colourful seating, cushions, lighting and other resources have all helped to establish a warm, safe and inviting room for those pupils who will be attending ELSA sessions.
Training a teacher to gain the Forest Schools qualification	To lead social groups and to facilitate outdoor learning, promoting confidence, self-esteem, team working skills and social skills.	£600	We now have a fully trained Forest Schools Teacher, who will begin leading Forest Schools sessions from 30 th October, so that children will be able to experience success beyond the classroom and build self-esteem.
Extra 1:1 reading sessions <i>for all pupils who are entitled to pupil premium funding</i>	Aimed at improving all areas of literacy encompassing phonics, spelling and comprehension and writing skills.	£2740	In Year 1, 63% of Pupil Premium children made expected progress in Reading. In Year 2, 100% of Pupil Premium children made expected progress in Reading.
2.5% of teacher time in lessons <i>Additional teacher time given to support children with specific targets to develop understanding and increase progress.</i>	For Pupil Premium children to meet their individual targets.	£9690	<u>Y1 Pupil Premium children who made expected progress:</u> 63% in Reading, 50% in Maths 75% in Writing. <u>Y 2 Pupil Premium children who made expected progress:</u> 100% in Reading 86% in Maths (only 1 child didn't) 86% in Writing (only 1 child didn't)

5% of Teaching Assistant time <i>Additional teaching assistant time given to support children with specific targets to develop understanding and increase progress.</i>	For Pupil Premium children to meet their individual targets.	£6340	<u>Y1 Pupil Premium children who made expected progress:</u> 63% in Reading, 50% in Maths 75% in Writing. <u>Y 2 Pupil Premium children who made expected progress:</u> 100% in Reading 86% in Maths (only 1 child didn't) 86% in Writing (only 1 child didn't).
Intervention resources for Rapid Maths.	Resources to be used to establish Rapid Maths as a regular and ongoing Intervention in Years 1 and 2, for small targeted groups of pupils.	£200	Rapid Maths resources - Pupil books, Teacher books and photocopiable resources - have enabled intervention sessions to be established. Small groups of pupils (4 or 5) will have two 20-minute sessions a week each.
Year 1 Maths interventions – Rapid Maths <i>Small group of targeted children working on developing number skills.</i>	For all targeted Pupil Premium children to make expected progress in Maths.	£1330	60% of Year 1 children in the Rapid Maths Intervention Group (6 out of 8 pupils) made expected progress by the end of Y1.
Year 2 Maths interventions – Rapid Maths <i>Small group of targeted children working on developing number skills.</i>	For all targeted Pupil Premium children to make expected progress in maths.	£1240	100% of Year 2 children in the Rapid Maths Intervention Group (3 Pupils) made expected progress by the end of Y2.
Fine motor skills group <i>Small group of targeted children to receive intensive weekly tuition in order to improve fine motor skills and fluency of writing.</i>	For targeted children to show an improvement in fine motor skills and handwriting. Nursery 1:1 Teacher Year 1 1:4	£900	Improved fine motor co-ordination and confidence. Pupils' handwriting and letter formation skills have improved. There is a noticeable difference in legibility and presentation.
Year 1 Phonics Interventions <i>Small group of targeted children working on phonics catch-up programmes in order to help close the gap.</i> Phonics Training Course for Y1 TA	For all of Year 1 Pupil Premium Pupils to improve their phonic knowledge and awareness.	£1330 £145	100% of Year 1 children in Phonics Intervention Groups (5 Pupils) met their Intervention targets. Of these 5 pupils, 1 pupil went on to successfully pass the Phonics Screening Check at the end of Year 1. The other 4 pupils had all increased their Phonic Screening Score significantly.
Year 2 Phonic Interventions <i>Small groups of targeted children working on phonics catch up programmes in order to help close the gap.</i> Phonics training for Y2 TA	For all of Year 2 Pupil Premium Pupils to pass their Phonics Screening Check.	£1240 £145	100% of Year 2 children in Phonics Intervention Groups met their Intervention targets. 5 pupils retook their Phonics Screening Test in Year 2. Of these, 4 out of 5 passed (80%). The other remaining pupil increased their Phonics Screening Score significantly.

Writing booster groups (Summer Term) <i>A small group of targeted children (max of 6) working on their sentence construction or language development in order to accelerate writing progress.</i>	For Pupil Premium children to develop their writing skills and make expected progress in writing.	£5400	In Year 1, 75% of Pupil Premium children made expected progress in Writing. In Year 2, 86% of Pupil Premium children made expected progress in writing.
Activities, clubs and school trips. <i>For those Pupil Premium children who would not normally be able to access these.</i>	To enable Pupil Premium to partake of and enjoy the extra-curricular activities and school trips on offer at Knaphill Lower School.	£100	This has allowed children to develop new interests & experiences and opportunities to socialise with peers and adults; thus improving their concentration, and self-esteem. Children have had consistency with the start and ending of their day.
Total amount of Pupil Premium Grant received:		£31, 260	
Total amount spent on Pupil Premium:		£33, 470	

Measuring the Impact of PPG Spending

An evaluation of the performance of pupils in receipt of the grant shows the following:

In Year Progress (September 2016 – 2017)					
		Reading	Writing	Number	Space, Shape and Measure
Reception (2 Pupils)	% making expected (8 Pupil Asset Points)	100%	100%	100%	100%

In Year Progress (September 2016 – 2017)				
		Reading	Writing	Maths
Year 2 (7 Pupils)	% making expected (6 pupil Asset Points)	100%	86%	86%
Year 1 (9 Pupils)	% making expected (5 Pupil Asset Points)	63%	75%	50%

Attainment – End of EYFS					
		Reading	Writing	Number	Space, Shape and Measure
Reception (2 Pupils)	% at ELG Expected	100%	100%	100%	100%

Attainment (September 2016 – 2017) End of KS1				
		Reading	Writing	Maths
Year 2 (7 Pupils)	% at expected standard	43%	29%	43%
	% above expected standard	29%	14%	29%

Pupil Premium Grant Expenditure 2017-18

Number of Pupils and Pupil Premium Grant	
Total number of pupils on roll	313 (Including Nursery 3EYPP)
Total number of pupils eligible for PPG	20 (Including Service/LAC)
Total amount of PPG received	£23, 660

This will be spent on:

- Teaching assistant to deliver ELSA (an emotional Literacy Support Assistant) sessions to develop self-esteem, the ability to manage different emotions and build positive relationships with peers.
- Forest Schools teacher to led outdoor learning sessions to promote positive self-esteem, team building skills and social skills.
- To fund 1:1 reading interventions for all pupils who are entitled to Pupil Premium funding in Year 1 and Year 2.
- To provide financial support for children who meet the criteria to enable them to participate in residential visits and or day visits
- To provide financial support for children who meet the criteria to access after school clubs
- Improve book corners in every classroom to engage children with learning and support all children to make expected progress in Reading.
- Reading interventions
- Maths interventions
- Homework clubs – run after school twice a week, by 2 highly experienced Teaching Assistants
- Curriculum resources
- To equip and resource the ELSA room

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