

## Knaphill Lower School

### Pupil Premium Grant Expenditure

#### Autumn Term 2017



#### **Background:**

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools are free to spend the Pupil Premium as they see fit. However, Knaphill Lower School will be held accountable for how we have used the additional funding to support pupils from low-income families. For the financial year 2017-18, schools are allocated this additional funding to support interventions and provision already in place in their schools or to provide additional support where a need was apparent. After careful consideration and reference to our Equality Policy, Knaphill Lower School decided to use this funding in the following ways (see below).

#### **Rationale:**

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

By following the key principles below, we believe we can maximise the impact of our pupil premium spending:

- High expectations- for all pupils so that they are challenged in their learning.
- Use of Data- to analyse data so that trends in learning can be identified and we use research to support us in determining which strategies are most effective.
- Identification of Pupils- all staff are aware of who Pupil Premium and vulnerable children are and that children's individual needs are carefully considered so that we can provide support for all children.
- Quality First Teaching- at The Knaphill Federation of Schools, all children across the school are taught in mixed ability English and Maths classes to ensure we are inclusive for all. Classrooms display our Knaphill 9 to ensure that all children receive at least good teaching.
- Interventions- although we whole-heartedly believe in 'Quality First Teaching For All' we recognise that some children have gaps in their learning. The Knaphill Federation of Schools has timetables of interventions across the school to help children to close any gaps. We believe that interventions should:
  - Target specific needs
  - Be time-bonded
  - Be reviewed regularly
  - Be tailored to meet the individual needs of the children

## Overview of the School

Number of Pupils and Pupil Premium Grant	
Total number of pupils on roll	<b>313 (Including Nursery 3EYPP)</b>
Total number of pupils eligible for PPG	<b>20 (Including Service/LAC)</b>
Total amount of PPG received (2017 – 2018)	<b>£23, 660</b>

Focus/Individual – Group Intervention	Intended Impact	Cost	Evaluation	Decision
ELSA	1:1 support for 4 emotionally vulnerable eligible pupils, improving well-being, behaviour and self-esteem so that they are emotionally ready to access academic learning.	£261.70	<p>Good value for money. Children who have unsettled home lives need this support in order to be ready to learn.</p> <p>Feedback from pupils: <i>'I like having a special, safe room to be'.</i></p> <p><i>'It was good to paint my worry, so that I could see what it looked like'.</i></p> <p><i>'I liked that if I had a worry, I could feed it to the Worry Monster. I also liked having someone that I could tell my worries to'.</i></p>	<b>To continue</b>
FOREST SCHOOLS	To provide targeted eligible pupils with the opportunity to gain transferable social and life skills, as well as improving self-esteem and emotional well-being so that they are better emotionally equipped for academic learning.	£390.00	<p>Pupils have attended four 1 hour sessions in the Autumn term. The feedback from them has been very positive:</p> <p><i>'We made a hedgehog and stick Santas and had hot chocolate round a fire!'</i></p> <p><i>'I love everything about Forest School! Especially the teacher! My favourite activity was looking at the trees, the berries and the birds.'</i></p> <p><i>'I have enjoyed making new friends'</i></p>	<b>To continue</b>
IMPROVING READING AREAS/BOOK CORNERS	To improve reading areas to make them more engaging for children, so that eligible pupils may have opportunities to read a wide range of texts and foster a positive attitude to reading.	£177.81	<p>Teachers have spent money on cushions, lighting, rugs and props to make their reading corners more enticing.</p> <p>Feedback from pupils: <i>'It is like a den with cushions to sit on'.</i></p>	<b>Total budget for this for the year is £500, so resourcing of Book Corners will be ongoing.</b>

			<p><i>'There's a big caterpillar bean bag and a grass rug'</i></p> <p><i>'You can read some cool books'</i></p>	
HOMEWORK CLUB	To provide targeted support for 10 eligible pupils in Y1 and Y2 – with time or the resources and support to complete their homework so that they are able to keep abreast of their peers. 2 experienced TAs will lead the sessions.	£523.00	<p>Homework Club ran for 8 weeks during the Autumn Term. Of the 10 pupils that signed up initially, 6 had 100% attendance at these sessions.</p> <p>All of these pupils made expected progress in Reading this term. Of the 6 pupils who had full attendance, 3 of them made accelerated progress in Reading.</p>	<b>To continue</b>
Extra 1:1 reading sessions with an adult	To provide targeted support for eligible pupils in order to improve all areas of literacy - encompassing phonics, spelling and comprehension and writing skills.	£2,129.40	<p>92% of PP pupils in KS1 made expected progress in Reading this term.</p> <p>Of these, 25% made accelerated progress.</p> <p>75% of Pupil Premium pupils (total 4) in Reception, made expected or above, progress in Reading.</p>	<b>To continue</b>
2.5% of class teacher time in lessons	Additional teacher time given to support children with specific targets to develop understanding and increase progress, so that all PP children may meet their individual targets.	£949.00	<p>100% of Y2 Pupil Premium pupils made expected progress or above, in Reading, Writing and Maths.</p> <p>75% of Y1 Pupil Premium pupils made expected progress in Reading and Writing. 50% made expected progress in Maths.</p>	<b>To continue</b>
5% of Teaching Assistant time	Additional teaching assistant time given to support children with specific targets to develop understanding and increase progress, so that all PP children may meet their individual targets	£158.00	<p>100% of Y2 Pupil Premium pupils made expected progress or above, in Reading, Writing and Maths.</p> <p>75% of Y1 Pupil Premium pupils made expected progress in Reading and Writing. 50% made expected progress in Maths.</p>	<b>To continue</b>
Year 1 Maths interventions – Rapid Maths (LE)	Small group of targeted children working on developing number skills, in order to make expected progress in maths.	£50.00	<p>Of the 2 Pupil Premium pupils in this group, 1 made expected progress in Maths.</p> <p>Both Pupil Premium children met their intervention targets this term.</p>	<b>To continue</b>
Year 2 Maths interventions – Rapid Maths (JE)	Small group of targeted children working on developing number skills, in order to make expected progress in maths.	£146.00	<p>100% (total 5) Pupil Premium pupils in this group made expected progress in Maths.</p> <p>Of these, 2 pupils made above expected progress.</p>	<b>To continue.</b>

Fine motor skills and mark making group - Nursery	To provide targeted support to 3 eligible children with the Nursery teacher, in order to improve fine motor and pre-writing skills.	£627.90	All 3 children have been taking part in the 'Light Up Learning Programme'. Through using Helicopter Stories, the Nursery teacher has reported that the children are much more enthusiastic and confident about mark making.	<b>To continue</b>
Year 1 Phonics Interventions (LE)	Small group of targeted children working on phonics catch-up programmes in order to help close the gap and to pass their Phonics Screening Check.	£55.00	Of the 2 Pupil Premium Pupils in this group, 1 made expected progress in Reading.  Both exceeded their intervention targets.	<b>To continue.</b>
Year 2 Phonic Interventions (JE)	Small groups of targeted children working on phonics catch up programmes in order to help close the gap. For those that did not pass Phonics Screening Check in Y1, to pass by the end of Y2.	£130.00	100% (total 5) of Pupil Premium pupils in this group, made expected progress in Reading.  80% met their intervention targets.	<b>To continue.</b>
<b>Total amount of Pupil Premium Grant received:</b>				<b>£23, 660</b>
<b>Total amount spent on Pupil Premium Autumn Term:</b>				<b>£5,597.81</b>