

School Development Plan 2017-18

Knaphill Federation of Schools



Improvement Focus	Key Objectives
Leadership and Management	1. Develop all staff to ensure they are effective and accountable to improve outcomes for all groups of pupils.
	2. Induct staff new to role into the Knaphill ethos and expectations
	3. Enable staff and pupils to excel through creating opportunities to share good practice across both schools and beyond
	4. Governors to have a deep and active understanding of the Federation to ensure effective deployment of staff and resources to secure excellent outcomes for all groups of pupils.
Quality of Teaching, Learning and Assessment	1. Further improve teaching, learning and assessment across the federation so that more pupils are working at greater depth.
	2. Feedback and marking and pupils' responses are effective and improves pupils outcomes.
	3. All staff to embed formative and summative assessment to inform next steps and improve outcomes for all pupils.
	4. To further develop teaching and learning of core subjects, particularly in Maths to ensure a higher percentage of pupils reach the expected standard and greater depth.
Personal Development, Behaviour and Welfare	1. To further develop behaviour for learning so that presentation and attitude for learning is of the highest standard
	2. Develop independence and ownership of pupils learning to ensure all pupils are stretched and challenged
	3. Develop opportunities for pupil voice though raising their profile within the federation and local community
	4. To promote all aspects of pupil and staff welfare to enable all to excel
Outcomes of Pupils	1. All pupils make at least expected progress and develop excellent knowledge and understanding across the curriculum.
	2. Pupils are able to articulate their knowledge and understanding in a variety of ways and know how to make improvements to their learning
	3. Pupil's attainment of all groups is above national and local averages.
	4. To increase opportunities for pupils to read across a range of subjects to develop fluency and comprehension
Environment and Resources	1. To increase opportunities for outdoor learning throughout the curriculum
	2. To use resources efficiently across both schools to improve learning experiences for pupils.
	3. Improve outside learning environments for pupils to promote creativity and enrich their learning experience.