

Knaphill Lower School

Pupil Premium Grant Expenditure 2017 -2018



Background:

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools are free to spend the Pupil Premium as they see fit. However, Knaphill Lower School will be held accountable for how we have used the additional funding to support pupils from low-income families. For the financial year 2017-18, schools were allocated this additional funding to support interventions and provision already in place in their schools or to provide additional support where a need was apparent. After careful consideration and reference to our Equality Policy, Knaphill Lower School decided to use this funding in the following ways (see below).

Rationale:

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

By following the key principles below, we believe we can maximise the impact of our pupil premium spending:

- High expectations- for all pupils so that they are challenged in their learning.
- Use of Data- to analyse data so that trends in learning can be identified and we use research to support us in determining which strategies are most effective.
- Identification of Pupils- all staff are aware of who Pupil Premium and vulnerable children are and that children's individual needs are carefully considered so that we can provide support for all children.
- Quality First Teaching- at The Knaphill Federation of Schools, all children across the school are taught in mixed ability English and Maths classes to ensure we are inclusive for all. Classrooms display our Knaphill 9 to ensure that all children receive at least good teaching.
- Interventions- although we whole-heartedly believe in 'Quality First Teaching For All' we recognise that some children have gaps in their learning. The Knaphill Federation of Schools has timetables of interventions across the school to help children to close any gaps. We believe that interventions should:
 - Target specific needs
 - Be time-bonded
 - Be reviewed regularly
 - Be tailored to meet the individual needs of the children

Overview of the School

Number of Pupils and Pupil Premium Grant	
Total number of pupils on roll	313 (Including Nursery 3EYPP)
Total number of pupils eligible for PPG	22 (Including Service)
Total amount of PPG received (2017 – 2018)	£23, 660

Focus/Individual – Group Intervention	Intended Impact	Cost	Evaluation	Decision
ELSA	1:1 support for 2 emotionally vulnerable eligible pupils, improving well-being, behaviour and self-esteem so that they are emotionally ready to access academic learning.	£731.00	<p>Good value for money. Children who have unsettled home lives need this support in order to be ready to learn.</p> <p>Feedback from pupils: <i>'I like having a special, safe room to be'.</i></p> <p><i>'It was good to paint my worry, so that I could see what it looked like'.</i></p> <p><i>'I liked that if I had a worry, I could feed it to the Worry Monster. I also liked having someone that I could tell my worries to'.</i></p>	ELSA will continue to be delivered to the most emotionally vulnerable pupils.
DRAWING AND TALKING THERAPY COURSE (ELSA)	A specialist course intended to equip our ELSA with further therapeutic skills in order to engage our emotionally vulnerable pupils.	£195.00	Following the training, our ELSA was able to begin using Drawing and Talking Therapy for those pupils who it was felt would particularly benefit from this type of therapy.	Drawing and Talking Therapy will continue to be delivered alongside ELSA, to those pupils who we feel would benefit from this.
FOREST SCHOOLS	To provide targeted eligible pupils with the opportunity to gain transferable social and life skills, as well as improving self-esteem and emotional well-being so that they are better emotionally equipped for academic learning.	£2,090.00	<p>Forest School has now been running successfully since September 2017. Feedback continues to be very positive:</p> <p><i>'I love everything about Forest School! Especially the teacher! My favourite activity was looking at the trees, the berries and the birds.'</i></p> <p><i>'I have enjoyed making new friends'</i></p>	<p>Forest School will continue to be offered to all Pupil Premium children in Knaphill Lower School.</p> <p>The opportunity will be given to Pupil Premium children in Knaphill Junior school to attend Forest School from September 2018.</p>
IMPROVING READING AREAS/BOOK CORNERS	To improve reading areas to make them more engaging for children, so that eligible pupils may have opportunities to read a wide range of texts and foster a	£500.00	<p>Teachers have spent money on soft furnishings and other accessories in order to make the book corners more enticing.</p> <p>Feedback from pupils: <i>'It is like a den with cushions to sit on'.</i></p>	Book corners have been re-vitalised and the children are enjoying them as a stimulating and engaging place to read. Improvements to Book Corners will continue next year.

	positive attitude to reading.		<i>'There's a big caterpillar bean bag and a grass rug'</i> <i>'You can read some cool books'</i>	
CURRICULUM RESOURCES AND STAFFING	To purchase curriculum resources to support quality first teaching, providing appropriate challenge and support to all children.	£3,840.00	Resources purchased included KS1 Group Reading Books, Easi-Ears audio story headphones, aswell as books to support pupils through bereavement, anger and other emotional issues during ELSA sessions.	To continue to purchase resources to support Quality First Teaching.
HOMEWORK CLUB	To provide targeted support for eligible pupils – providing the resources and support to complete their homework so that they are able to keep abreast with their peers. 2 experienced TAs will lead the sessions.	£1,418.00	Homework Club sessions ran twice a week for 10 weeks each term. Pupils could opt to attend both sessions each week, or just one. Of the 12 KS1 pupils invited to attend Homework Club, 9 attended either 1 or both sessions consistently throughout the year. All bar 1 of the pupils, made expected progress in Reading, Writing and Maths.	All eligible pupils will continue to be encouraged to attend Homework Club. The club provides a much needed opportunity for targeted pupils to complete their homework, with focussed adult support.
In class 1:1 support for an Early Years pupil	To provide targeted support for a Looked After Child, in order for them to make accelerated progress.	£1116.00	This pupil completed Reception with ELG expected in all areas. They have made accelerated progress in 14 of the Early Learning Goals, and expected progress in the remaining 3.	The support has enabled this pupil to catch up with their peers and they will now receive ongoing support through group based interventions in KS1.
In class 1:1 support for a Y2 pupil	To provide targeted support for a Y2 Pupil Premium pupil who also had additional needs. This support enabled him to access the curriculum at a level that was suitable for him	£735	This pupil has made accelerated progress in Reading, Writing and Maths. In addition, his speech and communication skills have vastly improved, as well as his confidence and ability to socialise with his peers.	The support has ceased with the pupil leaving Knaphill Lower School at the end of KS1.
Extra 1:1 reading sessions with an adult	To provide targeted support for eligible pupils in order to improve all areas of literacy - encompassing phonics, spelling and comprehension and writing skills.	£5,537.00	In Year 2, 100% of Pupil Premium children made expected progress in Reading. Of the 4 pupils in Y1, 2 made expected progress. 100% of Pupil Premium pupils (total 6) in Reception, made expected or above, progress in Reading.	Extra 1:1 reading for eligible pupils will continue next year
2.5% of class teacher time in lessons	Additional teacher time given to support children with specific targets to develop understanding and increase progress, so that all PP children	£3,365.00	<u>Y2 Pupil Premium pupils who made expected progress or above:</u> Reading 100% Maths 100% Writing 87.5%	To continue

	may meet their individual targets.		<u>Y1 Pupil Premium pupils who made expected progress or above:</u> Reading 50% Maths 75% Writing 75%	
5% of Teaching Assistant time	Additional teaching assistant time given to support children with specific targets to develop understanding and increase progress, so that all PP children may meet their individual targets	£1,421.00	100% of Y2 Pupil Premium pupils made expected progress or above, in Reading and Maths. 75% of Y1 Pupil Premium pupils made expected progress in Maths and Writing. 50% made expected progress in Reading.	To continue
Year 1 Maths interventions – Rapid Maths	Small group of targeted children working on developing number skills, in order to make expected progress in maths.	£130.00	75% of Pupil Premium children in Year 1 made expected progress in Maths.	This Intervention is well established now, and continues to offer targeted support to those in need of catch up maths. This will continue next year.
Year 2 Maths interventions – Rapid Maths	Small group of targeted children working on developing number skills, in order to make expected progress in maths.	£419.00	100% of Pupil Premium children in this group made expected progress in Maths. 60% made accelerated progress.	This Intervention is well established now, and continues to offer targeted support to those in need of catch up maths. This will continue next year.
Fine motor skills and mark making group - Nursery	To provide targeted support to 3 eligible children with the Nursery teacher, in order to improve fine motor and pre-writing skills.	£1,703.00	All 3 children took part in the 'Light Up Learning Programme'. Through using Helicopter Stories, the Nursery teacher has reported that the children are much more enthusiastic and confident about mark making and fine motor co-ordination has much improved. There is a noticeable difference in legibility and presentation.	The Nursery teacher will continue to provide valuable targeted support to Pupil Premium children with their fine motor skills.
Year 1 Phonics Interventions	Small group of targeted children working on phonics catch-up programmes in order to help close the gap and to pass their Phonics Screening Check.	£95.00	The intervention target was to pass the Phonics Screening check. All 4 Pupil Premium children receiving additional phonics interventions, passed their Phonics Screening check.	This Intervention is well established now, and continues to offer valuable over-learning to those pupils in need of catch up Phonics. This will continue next year.
Year 2 Phonic Interventions	Small groups of targeted children working on phonics catch up programmes in order to help close the gap. For those that did not pass Phonics Screening Check in Y1, to pass by the end of Y2.	£362.00	All Pupil Premium children who had to retake their Phonics Screening Check, passed at the end of Y2. 100% (5 pupils) of Pupil Premium children in this group, made expected progress in Reading.	This Intervention is well established now, and continues to offer valuable over-learning to those pupils in need of catch up Phonics. This will continue next year.

Total amount spent on Pupil Premium Autumn Term	£5598.00
Total amount spent on Pupil Premium Spring Term	£6980.00
Total amount spent on Pupil Premium Summer Term:	£11,283.00
Total spent for the academic year:	£23,861.00