



Equality Objectives

Characteristic	Objective	Success Criteria	Date of review	Responsibility
All	To continue to review all policies and undertake a comprehensive practice review to audit equalities issues and impact.	All policies reviewed and update in light of the Equalities Act and practices audited.	Summer 2020	HT/Chair of Governors
Race	To gain a greater awareness of cultural development through the curriculum and extended learning opportunities	Lesson resources and assemblies etc, provide opportunities for pupils to gain awareness of and learn about racial and cultural diversity other than their own.	Summer 2020	HT/ DHT/ Middle leaders and PSHCE/RE leader
Gender	To narrow the gaps in attainment for boys achieving more than expected progress in reading and writing and to identify trends of attainment for particular sub groups based on race/disability etc	Boys attainment continues to rise and meet targets.	Summer 2020	HT/DHT
Disability	To promote positive stereotypes and understanding of people with disability across the school. To be highly vigilant, watching language and behaviour for negative disability stereotyping. Steps will be taken to reduce and/or eliminate negative	Lesson, curriculum and play time audits identify a number of positive examples of disability and no negative stereotyping.	Summer 2020	Inclusion Leader



	stereotypes or disability across the school if it arises.			
All	To move beyond deterministic notions of fixed ability and to model teaching and learning behaviours that avoid labelling.	Move to class English to increase self-esteem and a more inclusive classroom to enable all groups of children to access the curriculum along with their peers where possible.	Summer 2020	HT/Inclusion Leader/Middle leaders
All	To ensure all stakeholders receive requisite training in a range of equalities/diversities issues	CPD/INSET delivered to staff/governors/parents, as required, to promote confidence in challenging prejudice and promoting equality	Summer 2020	HT