

Week Beginning 11.2.2019

This week:



We have continued to practise using our phonics to read (blend) and spell (segment) words. We are beginning to write simple sentences and are trying to remember how to write a SUPER sentence by using a capital letter, finger spaces and a full stop. Our Rainbow Word this week was 'put' and, the consonant cluster was 'sw' (e.g. 'swap').



We have looked at some interesting pictures and we have encouraged the children to use full sentences to explain what we saw, answer questions and explain our thinking. We wrote a card to someone we care about on Valentine's Day and talked about why that person means so much to us - the children are very lucky to have so many special people in their lives!

We have had a go at 'subitising' which means saying what number you see as quickly as you can (e.g.  is 5).

We made number books this week, all about our favourite numbers! We found different ways of representing our chosen number such as dots on the page, writing the numeral, finding the correct numicon piece and drawing around it.

After half term:

We look forward to hearing all about what the children have done during their half term holiday and please do not forget you can always send us a picture via Tapestry.



Then...Science Week! We will become scientists again and carry out experiments, predicting what might happen and waiting patiently for the results. We will experiment with seeds and watch what happens when we plant them and we have a special science visitor on Tuesday! How exciting.

Bug challenge:



We hope you have a wonderful and restful half term. Thank you for all your support over the last few weeks - junk modelling materials, forest school clothes, and fruity Friday materials - we are very lucky to have such kind and helpful parents!

If you get time you could.....

- Read some stories on bug club.
- Draw a picture of something you have done and write a "super sentence" about it.
- Whilst you are out-and-about can you spot any numbers or shapes. What number have you found can you think of another way we can show that number e.g. with your fingers,

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in a drawing or using a calculation? How many sides or corners does the shape you found have?